

## Registration Information

### **Online**

To register online, visit our Web site at <http://tlc.ousd.k12.ca.us>. Click on Technology Learning Center and then click on the Summer of Learning Registration block. Follow the instructions on the screen and mail or fax a copy of your registration to:

Registrar of Summer Of Learning 2002  
Division of Accountability for Teaching & Learning  
314 E. 10<sup>th</sup> St. Rm. 202  
Oakland, CA 94606

**\*\*\*Note:** You will receive a confirmation of your enrollment prior to the sessions. If your choices of workshops or dates are already full, you will not be registered. The confirmation will specify the location of the workshop.

### **Mail**

On the spaces next to the INSTITUTE of your choice, please indicate your 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> choices. Complete the Registration Form and send to:

Registrar Summer of Learning 2002  
Division of Accountability for Teaching & Learning  
314 E. 10<sup>th</sup> St. Rm. 202  
Oakland, CA 94606

### **Phone**

Phone registration will NOT be accepted.

### **Fax**

You may fax your completed registration form to (510)-879-8607 or 879-8609

### **Email**

[sol@ousd.k12.ca.us](mailto:sol@ousd.k12.ca.us)

### **Cancellations**

All cancellations must be received in writing five days before the specified date of a workshop. No verbal cancellations will be accepted.

Registration is on FIRST COME, FIRST REGISTERED BASIS, so the sooner you submit your registration, the better your chance of being enrolled in the WORKSHOP of your choice and during the DATES of your choice.

## **How to register for institute online**

### **FROM SCHOOL**

Most of the school libraries are connected to the Internet. All of the school secretary workstations have Internet access. Go to the Oakland Unified School District Home Page <http://tlc.ousd.k12.ca.us> then click on the Summer of Learning Registration block. Follow instructions on the screen. Be sure you have your catalog and your instructions with you.

### **FROM HOME**

Open your Internet Browser. Go to the Oakland Unified School District Home Page <http://tlc.ousd.k12.ca.us> Summer of Learning Registration block. Follow instructions on the screen. Be sure you have your catalog and your instructions with you.

## **How to register for Institute using the registration form**

On the spaces next to the Institute of your choice, please indicate your 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> choices. Complete the Registration Form and return it to:

Registrar of Summer Of Learning 2002  
Division of Accountability for Teaching & Learning  
314 E. 10<sup>th</sup> St. Rm. 202  
Oakland, CA 94606

You will receive a confirmation of your enrollment prior to the sessions. If your choices of workshops or dates are already full, then you will not be registered. The confirmation will specify the location of the workshop.

If you do not receive confirmation of your registration, please phone (510) 879-8253 or email [sol@ousd.k12.ca.us](mailto:sol@ousd.k12.ca.us)

? **Teachers with contracts can participate.**

**Incentives: Participants may choose ONE of the following:**

- 1) A Stipend
- 2) District professional growth credit for the salary schedule or for credential renewal

## **STIPENDS:**

### **CERTIFICATED PARTICIPANTS**

**PARTICIPANTS MUST ATTEND ALL SCHEDULED DAYS OF A WORKSHOP TO RECEIVE STIPEND OR CREDIT** A STIPEND IS PAID TO CERTIFICATED PARTICIPANTS WHO ATTEND ALL OF THE SCHEDULED DAYS OF A WORKSHOP. MISSED DAYS MAY NOT BE MADE UP IN ANOTHER WORKSHOP.  
**THERE WILL BE NO EXCEPTIONS**

*5 full days \$300	4 full days \$240	3 full days \$180	2 full days \$120	1 full days \$ 60
5 half days \$150	4 half days \$120	3 half days \$ 90	2 half days \$ 60	1 half days \$ 30

\* If this session is a CPDI Institute, then Teacher Stipends will be \$500 for 5 full days

### **CLASSIFIED PARTICIPANTS**

Classified staff may only participate in institutes designated for ALL staff or as it pertains to an individual's job classification (Instructional Assistants, etc.). A participant's incentive will be pay that is equal to the hourly rate, but not to exceed \$10 per hour. *All classified participants must complete an over-time/extra time form signed by instructor.*

### **DISTRICT PROFESSIONAL GROWTH CREDIT**

You may receive District professional growth credit ONLY if you are **not** receiving a stipend. Professional growth credit must be recorded on the authorized Professional Growth form and must be signed by the Institute instructor.

PROFESSIONAL GROWTH CREDIT IS AWARDED IN THE FOLLOWING INCREMENTS:

15 Hours = 1 unit  
30 Hours = 2 units

\* For example, participants who attend the full sessions of a 5-day Institute earn 30 hours or 2 units of professional growth credit. Participants must attend the FULL session in order to earn professional growth credit

<http://tlc.ousd.k12.ca.us>

**OAKLAND UNIFIED SCHOOL DISTRICT**

Division of Accountability for Teaching and Learning  
**SUMMER OF LEARNING 2002**

**Step 1**

**Please PRINT or TYPE participant information clearly!**

<b>PARTICIPATION INFORMATION</b>	
Name: _____	
Social Security No.: _____ - _____ - _____	
Current Site: _____	Title: (Check One) <input type="checkbox"/> Certified <input type="checkbox"/> Classified
<b>SUMMER</b> /HOME PHONE (____) _____ - _____	
<b>SUMMER</b> /HOME ADDRESS: _____ _____ _____	
<b>EMAIL:</b> _____ @ _____	
For those of you who have registered on line please check the box below and mail or fax a copy of this form (see registration information) <input type="checkbox"/>	

**Step 2** You may choose more than one Institute, but you will be assigned to additional *Institutes on a space-available basis. If the same institute is offered several times, please write your 1<sup>st</sup>, 2<sup>nd</sup> 3<sup>rd</sup>, choices next to each date!*

<b>COURSE INFORMATION</b>			
Workshop Title	Class code	Date	Choice#
_____	CLS01 ___	___/___	_____
_____	CLS01 ___	___/___	_____
_____	CLS01 ___	___/___	_____
_____	CLS01 ___	___/___	_____
_____	CLS01 ___	___/___	_____
_____	CLS01 ___	___/___	_____
_____	CLS01 ___	___/___	_____
_____	CLS01 ___	___/___	_____
_____	CLS01 ___	___/___	_____
_____	CLS01 ___	___/___	_____
_____	CLS01 ___	___/___	_____
_____	CLS01 ___	___/___	_____

**ENGLISH LANGUAGE DEVELOPMENT**

**CLAD CERTIFICATE PROGRAM**

**REGISTER THROUGH ALAMEDA  
COUNTY OFFICE OF EDUCATION,  
NOT OUSD.**

**CONTACT- MARIA ADA (510) 670-4222**

**CORE REQUIREMENTS**

**Crosscultural Communication**

**TIME:** 8:30am – 5:00pm  
**DATES:** 7/1/02 – 7/6/02  
**INST.:** Mike Walbridge  
**COST:** \$140.00 FOR CREDIT UNITS  
**LOCATION:** Alameda County Office of  
Education, 313 West Winton  
Ave., Hayward

**Fundamentals of Linguistics**

**TIME:** 8:30am – 5:00pm  
**DATES:** 7/8/02 – 7/13/02  
**INST.:** Steve Wilson  
**COST:** \$90.00 FOR CREDIT UNITS  
**LOCATION:** Alameda County Office of  
Education, 313 West Winton  
Ave., Hayward

**Methods of Bilingual & ELD**

**TIME:** 8:30am – 5:00pm  
**DATES:** 7/22/02 – 7/27/02  
**INST.:** Mike Walbridge  
**COST:** \$140.00 FOR CREDIT UNITS  
**LOCATION:** Alameda County Office of  
Education, 313 West Winton  
Ave., Hayward

**Methods of SDAIE**

**TIME:** 8:30am – 5:00pm  
**DATES:** 6/24/02 – 6/29/02  
**INST.:** Mike Walbridge  
**COST:** \$140.00 FOR CREDIT UNITS  
**LOCATION:** Alameda County Office of  
Education, 313 West Winton  
Ave., Hayward

**Second Language Acquisition**

**TIME:** 8:30am – 5:00pm  
**DATES:** 7/15/02 – 7/20/02  
**INST.:** Mike Walbridge  
**COST:** \$140.00 FOR CREDIT UNITS  
**LOCATION:** Alameda County Office of  
Education, 313 West Winton  
Ave., Hayward

**ELD K-5**

**California Reading and Literacy Project**

This institute will provide participants with a solid foundation in current language acquisition theory as well as related instruction implications. This course will not fulfill CLAD certificate requirements

**DAYS:** 3 DAYS  
**TIME:** 8:30am – 3:30pm  
**WHO:** K-5 Teachers  
**INSTR:** CRLP Trainer  
**SESSION 1:** 6/24 – 6/26 CLS: 01243  
**LOCATION:** Session 1 - Fruitvale  
**SESSION 2:** 8/7 – 8/9 CLS: 01244  
**LOCATION:** Session 2 - Franklin

**ELD K-5**

**Hampton Brown Into English**

This one-day training will support the effective use of the Hampton Brown Into English Instructional Program

**TIME:** 9:00am – 12:00pm  
**WHO:** K-5 Teachers  
**INSTR:** TBD  
**SESSION 1:** 6/27 CLS: 01245  
**LOCATION:** Session 1 - Fruitvale  
**SESSION 2:** 8/5 CLS: 01246  
**LOCATION:** Session 2 - Franklin

**ELD K-5**

**Santillana Intensive English Training**

This one-day training will support the effective use of the Santillana Intensive English Instructional Program.

**TIME:** 9:00am – 12:00pm  
**WHO:** K-5 Teachers  
**INSTR:** TBD  
**SESSION 1:** 6/28 - CLS: 01247  
**LOCATION:** Session 1 - Fruitvale  
**SESSION 2:** 8/6 - CLS: 01248  
**LOCATION:** Session 2 - Franklin



# STANDARDS IN PRACTICE

## GRADES 6-12 INTRODUCTION TO STANDARDS IN PRACTICE

This session will introduce participants to the Standards In Practice (SIP) process for examining standards based lessons and resulting student work. Participants will receive copies of content area standards and frameworks.

**TIME:** 8:30am – 1:00pm  
**WHO:** Grades 6-12 Teachers  
**INSTR:** Romina Carrillo  
**LOCATION:** TBD  
**SESSION 1:** 7/10 CLS: 01249  
**SESSION 2:** 7/17 CLS: 01250  
**SESSION 3:** 7/24 CLS: 01251

## ALIGNING STANDARDS IN PRACTICE WITH INSTRUCTION

This institute will focus on deepening participants understanding and use of the Standards In Practice (SIP) process to develop and revise standards based lessons and unit plans.

**TIME:** 8:30am - 1:00pm  
**WHO:** Grades 6-12 Teachers  
**INSTR:** Romina Carrillo  
**LOCATION:** TBD  
**SESSION 1:** 7/11 CLS: 01252  
**SESSION 2:** 7/18 CLS: 01253  
**SESSION 3:** 7/25 CLS: 01254

# ENGLISH LANGUAGE ARTS

Registration is available ON-LINE ONLY at [www.csbe.ca.gov/grioak2002](http://www.csbe.ca.gov/grioak2002) . Please fax copy of registration to Christina Rivers (510) 879-8607. For further assistance, contact the Instructional Facilitator at your site, or call Christina Rivers at (510) 879-8253

## ELA K-5 - OAKLAND READS

### Open Court CPDI - 5 Day Institutes

Governor's Reading Initiative 2002

Oakland Unified School District In Collaboration with Sacramento County Office of Education. Reading Professional Development Institutes for K-5 Teachers and Administrators will be offered during summer 2002 with follow-through opportunities during the school year.

\$500 stipend for CPDI Sessions

## NEW K-5

**TIME:** 8:30am – 3:00pm  
**SESSION 1:** 7/29 – 8/2  
**SESSION 2:** 8/19 – 8/23

## ADVANCED K-5

**TIME:** 8:30 – 3:00  
**SESSION 1:** 7/22 – 7/26  
**SESSION 1:** 7/29 – 8/2  
**SESSION 2:** 8/19 – 8/23

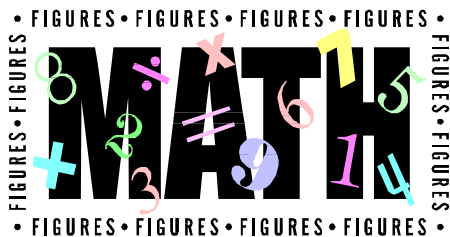


# HISTORY

## TEACHING AMERICAN HISTORY PROJECT

A one-week institute for 5<sup>th</sup>, 8<sup>th</sup> and 11<sup>th</sup> grade teachers already participating in the Teaching American History Grant Program. The institute will focus on deepening content knowledge lesson-study and reading and writing in history.

**CLS:** 01255  
**DATE:** 6/18 – 6/24  
**TIME:** 8:30am – 3:00pm  
**INSTR:** Stan Pesick  
Shelly Weintraub  
**LOCATION:** UC Berkeley  
**WHO:** Teachers who have participated in the Teaching American History Grant



## MATHEMATICS Content and Textbook Based Professional Development Institutes

**HOSTED BY OUSD**

These 3-day institutes are designed to deepen teachers' understanding of the mathematics they teach and to prepare them to use Oakland's newly adopted mathematics curricula. The institutes are 3 to 5 days in duration. Many are offered on different dates during the summer.

## Grades K-3 Bay Area Mathematics Project (BAMP) 3-Day Institutes

**WHO:** Grades K-3 Math Teachers  
**TIME:** 8:30 – 4:00  
**INSTR:** BAMP Instr/Maria Carroll  
**LOCATION:** Session 1 – TBD  
Session 2 & 3 at  
SMART CENTER  
4919 Mountain Blvd.  
**SESSION 1** June 18– 20 **CLS:** 01256  
**SESSION 2** July 8–10 **CLS:** 01257  
**SESSION 3** August 6-8 **CLS:** 01258  
To Register: <http://tlc.ousd.k12.ca.us> or fill out SOL Registration Form and Fax to 510-879-8607

## Grades 4-5 Alameda County Office of Education (ACOE) 5-Day Institutes

**WHO:** Grades 4-5 Math Teachers  
**TIME:** 8:30 – 4:00  
**INSTR:** Maria Carroll  
**LOCATION:** TBD  
**SESSION 1** June 17-21 **CLS:** 01259  
**SESSION 2** June 24-28 **CLS:** 01260  
To Register: <http://tlc.ousd.k12.ca.us> or fill out SOL Registration Form and Fax to 510-879-8607

## Grades 6-8 CORE MATH 5-Day Institutes

**WHO:** Grades 6-8 Math Teachers  
**TIME:** 8:30 – 4:00  
**INSTR:** CORE Instructors  
**SESSION 1** June 20-26 **CLS:** 01261  
**LOCATION:** Session 1 –June 20-26  
SMART CENTER  
4919 Mountain Blvd.  
**SESSION 2** June 24-28 **CLS:** 01262  
**LOCATION:** Session 2 - TBD  
To Register: <http://tlc.ousd.k12.ca.us> or fill out SOL Registration Form and Fax to 510-879-8607

**Grades 8-11 Lawrence Hall of Science  
ACCESS Geometry Institute (OUSD-  
Hosted)**

Offered in collaboration with Key Curriculum Press, a 5-day materials-based institute focused on effective strategies for implementing newly adopted geometry text, Discovering Geometry. Plus 80 hours of academic-year follow-up activities.

**TIME:** 8:30 – 4:00  
**DATES:** August 19-23  
**WHO:** Grades 8-12 Math Teachers  
**INSTR:** TBD  
**LOCATION:** SMART CENTER  
4919 Mountain Blvd.

To Register: <http://tlc.ousd.k12.ca.us> or fill out SOL Registration Form and Fax to 510-879-8607

**EXTENDED  
MATHEMATICS  
INSTITUTES**

**FOR TEACHERS WITH SCHOOL YEAR FOLLOW-UP:** Alameda County Collaborative for Learning and Instruction in Mathematics. Sponsored by California State University at Hayward (CSUH) and The Alameda County Office of Education. Deepen your understanding of the mathematics you need to teach to the California Standards. Learn strategies that work with diverse populations and how to effectively create lesson plans. Build a collaborative support network with other teachers and ACCLAIM staff members. **Earn \$100 per day stipend after completion of an institute and an additional \$500 after the completion of the school year follow-up and (optional) college credit.**

**TO REGISTER FOR ACCLAIM  
2002-03 INSTITUTES**

Visit <http://acclaim.csuhayward.edu/> or contact Juanita Parker at (510) 670-4215  
**PLEASE FAX COPY OF REGISTRATION  
CONFIRMATION TO OUSD 879-8607**

**ACCLAIM Transition to Algebra  
(CSUH/ACOE)**

**TIME:** 8:00-4:30  
**SESSION 1:** 6/18/02-7/3/02  
**SESSION 2:** 7/30/02-8/16/02  
**WHO:** Teachers of Grades 4-8  
**INSTR:** ACCLAIM Staff  
**LOCATION:** Cal State Hayward, Science Bldg.

**ACCLAIM Trigonometry Institute  
(LHS/UCB)**

**TIME:** 8:00-4:30  
**DATE:** 8/6/02-8/16/02  
**WHO:** Teachers of Grades 9-12  
**INSTR:** ACCLAIM Staff  
**LOCATION:** Cal State Hayward, Science Bldg.

**ACCLAIM Elementary Statistics  
(LHS/UCB)**

**TIME:** 8:00-4:30  
**DATE:** 6/18/02-7/3/02  
**WHO:** Teachers of Grades 4-8  
**INSTR:** ACCLAIM Staff  
**LOCATION:** Cal State Hayward, Science Bldg.

**ACCLAIM Statistics Institute  
(LHS/UCB)**

**TIME:** 8:00-4:30  
**DATE:** 7/9/02-7/19/02  
**WHO:** Teachers of Grades 7-12  
**INSTR:** ACCLAIM Staff  
**LOCATION:** Cal State Hayward, Science Bldg.

**ACCLAIM Algebraic Thinking Institute  
for Algebra 1 (CSUH/ACOE)**

**DAYS:** Monday - Friday  
**TIME:** 8:00 -4:30  
**WHO:** Teachers of Grades 6-12  
**INSTR:** ACCLAIM Staff  
**SESSION 1:** 6/18/02 – 7/3/02  
**LOCATION:** *Contra Costa Campus*  
**SESSION 2:** 7/9/02-7/26/02  
**LOCATION:** Cal State Hayward, Science Bldg.  
**SESSION 3:** 7/23/02-8/2/02  
**LOCATION:** Cal State Hayward, Science Bldg.

**ACCLAIM Elementary Geometry  
Institute (CSUH/ACOE)**

**DAYS:** Monday - Friday  
**TIME:** 8:00 -4:30  
**DATE:** 7/9/02-7/26/02  
**WHO:** Teachers of Grades 4-6  
**INSTR:** ACCLAIM Staff  
**LOCATION:** Cal State Hayward, Science Bldg.  
**DATE:** 7/30/02-8/16/02  
**LOCATION:** CSUH *Contra Costa Campus*

**ACCLAIM Elementary Number Sense  
Institute (CSUH/ACOE)**

**TIME:** 8:00 -4:30  
**DATE:** 6/18/02 – 7/3/02  
**WHO:** Teachers of Grades 4-6  
**INSTR:** ACCLAIM Staff  
**LOCATION:** Cal State Hayward, Science Bldg.  
**DATE:** 7/9/02-7/26/02  
**LOCATION:** CSUH *Contra Costa Campus*

**ACCLAIM High School Geometry  
Institute (CSUH/ACOE)**

**TIME:** 8:00 -4:30  
**DATE:** 6/18/02 – 7/3/02  
**WHO:** Teachers of Grades 9-12  
**INSTR:** ACCLAIM Staff  
**LOCATION:** Cal State Hayward, Science Bldg.



---

---

---

---

Institutes will be held at convenient locations in the East Bay. More information on exact locations will follow. All institutes will meet for

follow-up sessions on Saturdays during the 2002-03 academic year. Participants are expected to attend all sessions during the summer and the school year. Teachers and their students will participate in pre-and post-institute assessment tasks to evaluate the effectiveness of the institutes. District co-payments of \$200-\$400 per participant are required for all institutes. Specific co-payment amounts and information about eligible funds will be included with institute applications. Receive stipends of \$100-day upon completion of the Summer Institutes.

**GRADES 8-11 - OUSD GEOMETRY  
ACADEMY INSTITUTE/SUMMER  
PREP**

Designed for teachers with experience teaching high school geometry. Hands-on investigations and small-group learning activities.

**TIME:** 8:30am – 4:00pm  
**SESSION 1:** June 17-21 & June 27  
**SESSION 2:** July 12,19,26,27

For more information and applications visit Web site

[www.lhs.berkeley.edu/profdev](http://www.lhs.berkeley.edu/profdev) or call (510) 642-1334 Fax copy of registration to OUSD Attn: Pat Livingston 879-8607

**Grades 4-6 ELEMENTARY  
MATHEMATICS INSTITUTE:  
NUMBER AND OPERATIONS**

This institute addresses the content areas of whole numbers, fractions, decimals, and negative numbers.

**June 24-July 12 (no meeting on 7/4)**

For more information and applications visit Web site

[www.lhs.berkeley.edu/profdev](http://www.lhs.berkeley.edu/profdev) or call (510) 642-9082 Fax copy of registration to OUSD Attn: Pat Livingston 879-8607

**GRADES 4-6 ELEMENTARY  
MATHEMATICS INSTITUTE:  
GEOMETRY**

This institute addresses the content area of elementary geometry

**July 15 – August 2**

For more information and applications visit Web site

[www.lhs.berkeley.edu/profdev](http://www.lhs.berkeley.edu/profdev) or call (510) 642-9082 Fax copy of registration to OUSD Attn: Pat Livingston 879-8607

**GRADES 4-6 ENGLISH LANGUAGE  
DEVELOPMENT INITIATIVES IN  
MATHEMATICS CONTENT (ELDI –  
MC) INSTITUTE**

The English Language Development Initiatives in Mathematics Content (ELDI-MC) Institute will focus on three areas: Increasing participants' knowledge and proficiency in application of the English Language Development (ELD) standards, provide access to high quality mathematics for (ELL) students, and deepen understanding of mathematics content knowledge in the area of algebra and algebraic thinking.

**August 5-16**

For more information and applications visit Web site

[www.lhs.berkeley.edu/profdev](http://www.lhs.berkeley.edu/profdev) or call (510) 642-6350 Fax copy of registration to OUSD Attn: Pat Livingston 879-8607

**GRADES 4-9 BAY AREA MATH  
PROJECT (BAMP) 2002  
INVITATIONAL INSTITUTE**

The BAMP 2002 Invitational Institute will provide emerging teacher leaders with opportunities to learn and practice new techniques for guiding students and colleagues in learning and teaching mathematics.

**July 15 – August 2**

For more information and applications visit Web site

[www.lhs.berkeley.edu/profdev](http://www.lhs.berkeley.edu/profdev) or call (510) 642-1334 Fax copy of registration to OUSD Attn: Pat Livingston 879-8607

**GRADES 2–12 BAMP LEADERSHIP  
DEVELOPMENT INSTITUTE**

Fifteen teacher leaders with strong backgrounds in mathematics content will join the 25 teacher leaders from the BAMP 2002 Invitational Institute for this institute focused on the tools of teacher leadership.

**July 29 - August 2**

For more information and applications visit Web site

[www.lhs.berkeley.edu/profdev](http://www.lhs.berkeley.edu/profdev) or call (510) 642-1334 Fax copy of registration to OUSD Attn: Pat Livingston 879-8607

**Grades 6 – 9 ALGEBRA INSTITUTE**

This institute will develop solid understanding of topics from the State of California Algebra 1 Standards including properties and algebraic structure of number systems.

**July 15 – August 2**

For more information and applications visit Web site

[www.lhs.berkeley.edu/profdev](http://www.lhs.berkeley.edu/profdev) or call (510) 642-1334 Fax copy of registration to OUSD Attn: Pat Livingston 879-8607

**Grades 8-11 ALGEBRA ACADEMY  
SUMMERPREP**

CO-HOST WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

The Algebra Academy is designed for teachers with experience teaching algebra. Participants will gain a deeper understanding of algebra topics including the use of graphing calculators and small group learning activities.

**June 17 – 21**

For more information and applications visit Web site

[www.lhs.berkeley.edu/profdev](http://www.lhs.berkeley.edu/profdev) or call (510) 642-1334 Fax copy of registration to OUSD Attn: Pat Livingston 879-8607

---



---



---



---



---

**GEOMETRY - CMPDI**  
**Key Curriculum Press-UCB Extension:**  
**Discovering Geometry for the New**  
**Century.**

Immerse yourself in hands –on geometric investigations in a cooperative-learning setting. You’ll leave the institute ready to energize your geometry classroom and turn your students into active participants in their own learning. Five follow-up Saturday workshops and independent study opportunities during the academic year (\$500 stipend)

**DATE:** July 14-21 – Sunday –Sunday  
**For information:** [www.keypress.com/pdc](http://www.keypress.com/pdc)  
**To register:** Call 800-995-MATH  
**Fax copy of registration to OUSD Attn: Pat Livingston 879-8607**

**HIGH SCHOOL MATHEMATICS**  
**INSTITUTE – THE GEOMETER’S**  
**SKETCHPAD VERSION 4: BASICS &**  
**BEYOND (KCP/UCB EXTENSION)**

The world’s leading educational software for mathematics – is *Dynamic Geometry construction and exploration tool that has profoundly changed the way mathematics is taught and learned.*

**DATE:** July 7-14  
**For information:** [www.keypress.com/pdc](http://www.keypress.com/pdc)  
**To register:** Call 800-995-MATH  
**Fax copy of registration to OUSD Attn: Pat Livingston 879-8607**

**DISCOVERING ALGEBRA WITH**  
**TECHNOLOGY**

If you’re eager to integrate graphing calculators and other technologies into your teaching and if you want to develop an investigation-based and process-based first year algebra curriculum, this Institute is for you!

**DATE:** July 7-14  
**For information:** [www.keypress.com/pdc](http://www.keypress.com/pdc)  
**To register:** Call 800-995-MATH  
**Fax copy of registration to OUSD Attn: Pat Livingston 879-8607**

**FATHOM: EXPLORING**  
**MATHEMATICS THROUGH DATA**

*Fathom Dynamic statistics™* software is a powerful yet easy-to-use tool for dynamic, data-driven investigations in mathematics and statistics.

**DATE:** July 7-14  
**For information:** [www.keypress.com/pdc](http://www.keypress.com/pdc)  
**To register:** Call 800-995-MATH  
**Fax copy of registration to OUSD Attn: Pat Livingston 879-8607**

**IMP WITH THE GEOMETER’S**  
**SKETCHPAD NEW!**

Learn how you can make IMP™ even more effective program for students at all levels, by integrating the dynamic, visual power of *The Geometer’s Sketchpad* into the *IMP curriculum.*

**DATE:** July 7-14  
**For information:** [www.keypress.com/pdc](http://www.keypress.com/pdc)  
**To register:** Call 800-995-MATH  
**Fax copy of registration to OUSD Attn: Pat Livingston 879-8607**



**THE GEOMETER'S SKETCHPAD:  
MASTER CLASS WITH NICK  
JACKIW NEW!**

Here is an incredible, once-in-a-lifetime opportunity to spend a week with Nick Jackiw, creator of The Geometer's Sketchpad! This is the premier course for Sketchpad aficionados who want to experience the outer reaches of creativity and exploration using Sketchpad's full power.

**DATE:** July 14-21  
**For information:** [www.keypress.com/pdc](http://www.keypress.com/pdc)  
**To register:** Call 800-995-MATH  
**Fax copy of registration to OUSD Attn: Pat Livingston 879-8607**

**DISCOVERING GEOMETRY FOR  
THE NEW CENTURY**

Immerse yourself in hands-on geometric investigations in a cooperative-learning setting. You'll leave this Institute ready to energize your geometry classroom and turn your students into active participants in their own learning.

**DATE:** July 14-21  
**For information:** [www.keypress.com/pdc](http://www.keypress.com/pdc)  
**To register:** Call 800-995-MATH  
**Fax copy of registration to OUSD Attn: Pat Livingston 879-8607**

**PRE-CALCULUS NEW!**

You will leave this institute with these great materials: Prepublication copies of Pre-calculus with Trigonometry: Concepts and Applications (Participants will automatically receive the Student Edition, Instructor's Guide, Solutions Manual, and the Instructor's resource Book: Volume 1, when they are all published.) A binder of Institute materials, and an attractive institute T-shirt.

**DATE:** July 14-21  
**For information:** [www.keypress.com/pdc](http://www.keypress.com/pdc)  
**To register:** Call 800-995-MATH  
**Fax copy of registration to OUSD Attn: Pat Livingston 879-8607**

**IMP WITH FATHOM DYNAMIC  
STATISTICS SOFTWARE NEW!**

Interactive Mathematics Program provides four years of integrated, data-driven mathematics curriculum at the secondary level.

**DATE:** July 14-21  
**For information:** [www.keypress.com/pdc](http://www.keypress.com/pdc)  
**To register:** Call 800-995-MATH  
**Fax copy of registration to OUSD Attn: Pat Livingston 879-8607**

## **SCIENCE**

**K-12 CHABOT SCHOLARS**

**Science Education**

Ever wanted to know what really goes on at a science Center like Chabot? Here's your chance. We will have 10 Chabot Scholars this summer joining our staff to assist with workshops, the Challenger Learning Center, and exhibit demos. We want you to join us for four weeks of learning and excitement. A stipend of \$2,000 will be given at the completion of four weeks.

**CLS:** 01264  
**TIME:** 8:30 am – 3:30 pm  
**DATES:** July 22 – August 16  
**WHO:** All Grades  
**INSTR:** Eileen Engle  
**LOCATION:** Chabot Space  
& Science Center



**GRADES K-8 EARTH'S ECOLOGY:  
Resources for Teaching Science**

In this three-day workshop, we will explore the interconnections of life forms (such as worms and plants) within solar, atmospheric, and nutrient cycles. Through hands-on projects, you will discover the intricacies of soil analysis, food webs, decomposition processes, recycling loops, energy systems, and outdoor garden classrooms. Participants will receive free materials and resources to start planning next year's science lessons. Informative guest speakers, access to environmental resources, and a fieldtrip to local school and community gardens will be included.

**CLS:** 01265  
**TIME:** 8:30am – 3:30pm  
**DATES:** June 25, 26, 27  
**WHO:** Grades K-8  
**INSTR:** Eric Havel  
**LOCATION:** Chabot Space  
& Science Center

**GRADES 5-10 CREATE A COMPUTER  
GAME WORKSHOP**

Join us for a three-day workshop to create a computer game using the Stagecast software. Through the process of developing a project, key programming skills are introduced. This is done using simple pictorial rules to tell characters how to behave within the game. The following foundations of programming will be covered: Variables, if statements, loops and documentation. Lessons plans for teachers to implement in their classroom will be included.

**CLS:** 01266  
**TIME:** 8:30am – 3:30pm  
**DATES:** July 15, 16, 17  
**WHO:** Grades 5-10 Teachers  
**INSTR:** Jeri Countryman  
**LOCATION:** Chabot Space  
& Science Center

**K-12 POWERPOINT WORKSHOP:**

**Computer Science**

Come to a one-day workshop to learn PowerPoint. The lessons will cover creating slides, adding text, pictures and sounds, and stylizing the presentation. Will also cover projects that can be used with Powerpoint

**CLS:** 01267  
**TIME:** 8:30am – 3:30pm  
**DATES:** July 8  
**WHO:** All Grades  
**INSTR:** Jeri Countryman  
**LOCATION:** Chabot Space  
& Science Center

**K-12 EXPLORE THE UNIVERSE AT  
CHABOT - SCIENCE**

Thinking of taking your students to Chabot next year? This workshop allows you to experience all of the resources available at Chabot, including the exhibits, telescopes, theater, and planetarium. Your chance to spend the day out of this world!

**CLS:** 01268  
**TIME:** 8:30am – 3:30pm  
**DATES:** August 1  
**WHO:** All Grades  
**INSTR:** Eileen Engel  
Celeste Burrows  
**LOCATION:** Chabot Space  
& Science Center

**GRADES 9-12 HANDS-ON CHEMISTRY  
FOR HIGH SCHOOL CHEMISTRY AND  
SCIENCE TEACHERS**

This two-day workshop will provide materials and ready-to-copy handouts for teachers to use in their classrooms. Teachers will have the opportunity to do experiments and build their own classroom kits. Effective demonstrations and how to use them for optimum student learning will be shown and explained.

**CLS:** 01269  
**TIME:** 8:30am – 3:30pm  
**DATES:** August 12, 13  
**WHO:** Grades 9-12  
**INSTR:** Tanya Phillips  
**LOCATION:** Chabot Space  
& Science Center

### **K-12 HARCOURT EDUCATOR SERIES**

Exciting information is often collected about what works in today's schools, and yet, it may be YEARS before teachers ever see it. Come and learn what researchers are discovering and become a researcher in your own classroom. Participants will have the opportunity to meet educational investigators and become a part of the Harcourt Educators Network, continuing their learning throughout the year.

**CLS:** 01270  
**TIME:** 8:30am – 3:00pm  
**DATES:** August 7, 8  
**WHO:** All Grades  
**INSTR:** Eileen Engle  
**LOCATION:** Chabot Space & Science Center

### **GRADES K-3 MAKE-IT TAKE-IT WORKSHOP-SCIENCE**

Bring your markers, scissors, and glue! This half-day workshop offers teachers the opportunity to make learning center activities focused on math and reading skills using a space theme. There are over 50 activities to copy using the tissue paper transfer method. Poster board, tag board, and manila folders are provided.

**CLS:** 01271  
**TIME:** 8:30am – 12pm  
**DATES:** August 9  
**WHO:** Grades K-3  
**INSTR:** Julie Muffler  
**LOCATION:** Chabot Space & Science Center



### **GRADES K-6 MOONSTRUCK**

The moon has fascinated world cultures from the beginning of time. Its motion and changes of phase are known to us all, and we have celebrated the moon in myth, poetry, art and song. We will explore the origin, motions, phasing, eclipse cycles, tidal effects, cratered landscaping, and Apollo missions of our neighbor. We will also share moon tales and other folklore. This class offers a wonderful variety of activities for you to use with your students.

**CLS:** 01272  
**DATE & TIME:** July 16 - 8:30am – 3:30pm  
July 17 - 3:00pm – 10:00pm  
**WHO:** Grades K-6  
**INSTR:** Celeste Burrows  
Astronomy Staff  
**LOCATION:** Chabot Space & Science Center

### **GRADES 6-8 OUSD MIDDLE SCHOOL CURRICULUM IN FOCUS - SCIENCE**

Collaborate with other Oakland teachers to use the SIP process with the newly developed curriculum guides. We'll trial-test units, explore resources and plan an exciting year. Join us to get a jump-start on 2002-2003!

**CLS:** 01273  
**TIME:** 8:30am - 3:30pm  
**DATES:** June 18, 19, 20  
**WHO:** Grades 6,7,8  
**INSTR:** Anthony Cody  
**LOCATION:** Chabot Space & Science Center

### **GRADES 8-12 PHYSICS IN A BOX FOR HIGH SCHOOL PHYSICS AND PHYSICAL SCIENCE TEACHERS**

This two-day workshop is designed for teachers who want to bring hands-on activities to their classroom on a shoestring budget. We have designed low cost activities that teach the concepts of physics in an exciting way! You'll leave with demonstrations and whole classroom activities you can try throughout the year.

**CLS:** 01274  
**TIME:** 8:30am – 3:30pm  
**DATES:** June 18, 19  
**WHO:** Grades 8-12  
**INSTR:** Creighton Tong  
**LOCATION:** Chabot Space & Science Center

### **GRADES 4-5 PLANET QUEST**

Pluto-here we come! Through spacecraft and telescopes we have recently gained a wealth of information about all of the planets. We will explore these strange and wonderful worlds through the use of dramatic media, photographs, spacecraft data, and live observation through Chabot's telescopes and variety of excellent activities. In addition we will explore the Project Astro curriculum "Universe at Your Fingertips." Each participant will receive a copy of this impressive hands-on curriculum upon completing the three-day workshop.

\* In order to provide an evening of viewing the night sky, we will modify the time to meet from 3pm to 10pm.

**CLS:** 01275  
**DATE & TIME:** 8/ 14 - 8:30am - 3:30pm  
8/15 - 3:00pm – 10:00pm  
**WHO:** Grades 4-12  
**INSTR:** Celeste Burrows  
Astronomy Staff  
**LOCATION:** Chabot Space  
& Science Center

### **K-12 BOOK ARTS STUDIO – MAKING BOOKS FOR AND WITH CHILDREN**

Take a walk on your creative side! In this fast-paced one-day workshop, you will "build" a variety of book structures – both traditional and non-traditional; simple to more complex. Classroom applications and curricular connections will be highlighted. Feel free to bring photos, magazine pictures, rubber stamps, colored pencils, etc. To embellish your work.

**CLS:** 01276  
**TIME:** 8:30am – 3:30pm  
**DATES:** August 6  
**WHO:** All Grades  
**INSTR:** Linda Block  
**LOCATION:** Chabot Space  
& Science Center

### **GRADES 4-8 CALENDARS TO CONSTELLATIONS: FINDING YOUR WAY THROUGH TIME AND SPACE**

Fourth to eighth grade teachers are invited to participate in this new interdisciplinary summer workshop. Aligned with state standards in science, social studies, language arts, and math, the workshop is designed for 4<sup>th</sup> to 8<sup>th</sup> grade teachers. Participants will increase their knowledge and understanding of astronomy and culture using a multidisciplinary approach. A broad sample of astronomical, historical, and literary sources will be examined, as we look at beliefs, understandings, and practices of astronomical observation and calculation. Hands-on, inquiry-based activities and how to implement them in the classroom will be explored.

**CLS:** 01277  
**TIME:** 8:30am – 3:30pm  
**DATES:** July 30, 31 & August 1  
**WHO:** Grades 4-8  
**INSTR:** Linda Block  
**LOCATION:** Chabot Space  
& Science Center

### **K-5 COMMUNITY RESOURCES IN SCIENCE**

Elementary teachers! Learn how to find and use all the resources available to you for developing fun, hands-on science units that connect the California State Science Standards across the curriculum! Staff from Community Resources for Science will help you create individualized plans that make use of school resources, science and environmental education programs in the community, tested classroom activities, and even the World Wide Web. You'll take home your own binder full of materials and an enriched science plan you'll be ready to use in your classroom in September.

**CLS:** 01278  
**TIME:** 8:30am – 3:30pm  
**DATES:** August 13  
**WHO:** Grades K-5  
**INSTR:** Anne Jennings  
Nicki Norman  
**LOCATION:** Chabot space & Science Center

**GRADES 4-8 RAINBOW CONNECTION**

Why is the sky blue? What is a rainbow? What is light? These and many more questions will be answered at this informative workshop. Receive an Optics Kit and find out about all the resources available to help you teach this interesting topic in your classroom

**CLS:** 01279  
**TIME:** 8:30am – 3:30pm  
**DATES:** June 20, 21  
**WHO:** Grades 4-8  
**INSTR:** Creighton Tong  
Antara Basu-Zych  
**LOCATION:** Chabot Space  
& Science Center

**GRADES 4-7 SAVE THE BAY: Bringing Watershed Education into the Classroom**

Meet the East Bay Watershed by examining Sausal Creek from its headwaters in the hills to its mouth where it enters the Bay (near Arrowhead Marsh). Emphasis will be placed on understanding how humans impact the creek's water as it makes its journey to the Bay. Teachers will learn how to incorporate watershed curriculum into their classroom and take home a variety of resources and curriculum. We will begin at Chabot Space and Science Center and then car pool to the Oakland Zoo to complete the rest of the scheduled activities that will include a short hike in the hills and a 2-hour canoe experience on the Bay. Lunch and warm clothes are required.

**CLS:** 01280  
**TIME:** 8:30am – 3:30pm  
**DATES:** July 31  
**WHO:** Grades 4-7  
**INSTR:** Josh Bagnato  
**LOCATION:** Chabot Space  
& Science Center

**GRADES 8-12 STARLAB TRAINING and the Portable Planetarium**

Learn how to use the STARLAB Planetarium, one of the most unique classrooms available to teachers today! Participants will learn how to set up the portable, inflatable planetarium and will leave this workshop ready to present exciting planetarium programs to their classes. Topics will include constellations, the planets and celestial objects.

**CLS:** 01281  
**TIME:** 8:30AM – 3:30PM  
**DATES:** August 6, 7  
**WHO:** Grades 8-12  
**INSTR:** Tom Estill  
**LOCATION:** Chabot Space  
& Science Center

**PreK-2 THROUGH THE EYES OF A CHILD**

Step into the world of the young child. Art, science, math and creativity are the keys you'll need to open the doors of inquiry. In this one-day workshop, you'll experience the wonders of the four elemental powers: earth, wind, fire, and water, which miraculously fill the four corners of our Planet Earth. Expand your ideas as you develop curriculum on the verge of experience. This workshop is designed for early childhood educators. A hike is included, weather permitting.

**CLS:** 01282  
**TIME:** 8:30am – 3:30pm  
**DATES:** July 22  
**WHO:** Grades PreK - 2  
**INSTR:** Dionne Laffoon  
**LOCATION:** Chabot Space & Science Center

### GRADES 8-12 TOUCH THE SUN

Touch the Sun! Investigate the sun using scientific instruments you build in the classroom using inexpensive, everyday materials. Precision in construction and measurement is emphasized, as well as re-design to improve the quality of data. The activities include measuring the Sun's diameter, rate of rotation, and motion in the sky, decoding spectral information, designing and analyzing color filters, and more. The activities are aligned with National and California Science content Standards. *Touch the Sun is funded through a grant from Lockheed Martin Solar and Astrophysics Lab.* Stipends and take-away activity kits offered to workshop participants.

**CLS:** 01283  
**TIME:** 8:30am – 3:30pm  
**DATES:** July 17,18,19  
**WHO:** Grades 8-12  
**INSTR:** Ben Burress  
**LOCATION:** Chabot Space  
& Science Center

### GRADES 3-8 TOUCHING THE FUTURE: LINKING THE CLASSROOM WITH SPACE

This workshop is designed to provide educators with opportunities to incorporate "space" into their classrooms as a catalyst for learning. Participants are introduced to Challenger Center materials and methodology to stimulate student interest. Hands-on activities demonstrate how space science can be an exciting interdisciplinary tool. Participants will receive a 100-page manual with activities, videotape, and a set of slides.

**CLS:** 01284  
**TIME:** 8:30am – 3:30pm  
**DATES:** August 13  
**WHO:** Grades 3-8  
**INSTR:** Julie Muffler  
**LOCATION:** Chabot Space  
& Science Center

### K-8 TREASURES AT THE OAKLAND ZOO

Use scavenger hunts, hands-on activities, and slide shows to learn about habitats, physical and behavioral adaptations, and interesting information about the animals of the Oakland Zoo. We will begin at the Chabot space and Science Center and then car pool to the Oakland Zoo to complete the rest of the scheduled activities.

**CLS:** 01285  
**TIME:** 8:30am – 3:30pm  
**DATES:** August 8  
**WHO:** Grades K-8  
**INSTR:** Gail Ellis  
**LOCATION:** Chabot Space  
& Science Center

## NEW TEACHER SUPPORT PROGRAMS

### GRADES K-2 THE RESPONSIVE

**CLASSROOM:** *All academic areas/classroom management.* This comprehensive approach to teaching promotes academic excellence and social competence via practical strategies used throughout the school day. Topics include: Planning the first six weeks of school, uses and logical consequences, morning meeting, academic choice, classroom setup, and children's developmental stages. Learn to foster respect and responsibility and reduce problem behaviors.

**CLS:** 01286  
**TIME:** M-F - 8:30 am – 4:00 pm  
Fri. – 8:30 am – 12:00 pm  
**DATES:** July 29 - August 2  
**WHO:** Restricted to K-2 New Teacher Support Providers or by permission  
**INSTR:** Ann Jenkins  
**LOCATION:** Laurel Elementary  
3750 Brown Ave.

**GRADES 3-5 THE RESPONSIVE**

**CLASSROOM:** *All academic areas/classroom management.*

This comprehensive approach to teaching promotes academic excellence and social competence via practical strategies used throughout the school day. Topics include: Planning the first six weeks of school, rules and logical consequences, morning meeting, academic choice, classroom setup, and children's developmental stages. Learn to foster respect and responsibility and reduce problem behaviors.

**CLS:** 01287  
**TIME:** M-Thur - 8:30 am – 4:00 pm  
Fri. - 8:30 am to 12:00 pm  
**DATES:** July 29 - August 2  
**WHO:** Restricted to K-2 New Teacher Support Providers or by permission  
**INSTR:** Charlotte Allen  
**LOCATION:** Laurel Elementary  
3750 Brown Ave.

**NEW TEACHER  
INDUCTION/ORIENTATION  
FIVE DAY INSTITUTE**

PRE-REGISTRATION MATERIALS WILL BE AVAILABLE IN HR for new teachers; materials will also be in the schools by the last week in May. **QUESTIONS? CALL NEW TEACHER SUPPORT & DEVELOPMENT, WILLIAM WINSTON, 879-8921.**

**TIME:** 8:30-3:30  
**DATE:** August 19 - 23  
**WHO:** Teachers new to OUSD in all categories (pre-intern, intern, preliminary or clear credential). Space also available to other OUSD teachers, relatively new or veterans.  
**INSTR:** Various  
**LOCATION:** Bret Harte Middle School  
3700 Coolidge Ave.

**STUDENT, FAMILY  
&  
COMMUNITY  
SERVICES**

**LINKING UP!**

This class offers strategies to teach language arts through music and literature. Create a peaceful learning environment through songs, stories, poems and lessons that build community and teach conflict resolution skills. This class is based on Sarah Pirtle's curriculum "Linking UP!" No previous musical experience needed.

\*\* Materials needed: Recommend purchase of "Linking UP!" guide. \$29.00 includes guide/CD.

**CLS:** 01288  
**TIME:** 8:30am – 3:30pm  
**DATES:** 7/1/02 – 7/3/02  
**WHO:** Preschool – Grade 3 Staff  
**INSTR:** Jackie Shoner and Betsy Rose  
**LOCATION:** SMART CENTER  
(Old Chabot Science Center)  
4917 Mountain Boulevard

**THE SECOND STEP VIOLENCE  
PREVENTION TRAINING**

Learn the connections between literacy, language skills, problem solving and emotional intelligence. The research-based curriculum Second Step used in over 35 OUSD schools teaches lessons in 3 key areas: empathy, impulse control and anger management. This hands-on training will prepare you to teach Second Step lessons in your classroom. Curriculum must be purchased by school site.

**CLS:** 01289  
**TIME:** 8:30am – 3:30pm  
**DATES:** 6/18/02  
**WHO:** K-8 teachers  
**INSTR:** Jackie Shoner  
**LOCATION:** Huerta Hall, Harper Bld.  
314 E. 10<sup>th</sup> St., Oakland

## **TRIBES FOR ELEMENTARY**

### **TEACHERS**

Learn to involve students in creating and sustaining a positive learning environment. Improve literacy and problem solving skills using the Tribes community building process. Motivate your students with interactive lessons and structure your classroom based on brain research and resiliency factors. This class is based on the 2000 edition of the Tribes manual, recommended for purchase on the first day of class for \$32.

**CLS** 01290  
**TIME:** 8:30am – 3:30pm  
**DATES:** August 6,7,8,9  
**INSTR:** Jackie Shonerd  
**LOCATION:** Park Blvd. Presbyterian Church, 4101 Park Blvd. Oakland

## **TRIBES FOR SECONDARY**

### **TEACHERS**

Learn to involve secondary students in creating and sustaining a positive learning environment. Improve literacy and problem solving skills using the Tribes community building process. Motivate your students with interactive lessons and structure your classroom based on brain research and resiliency factors. This class is based on the newly published Tribes middle school guide, recommended for purchase at the first day of class for \$32.

**CLS** 01291  
**TIME:** 8:30am – 3:30pm  
**DATES:** 8/12/02 – 8/15/02  
**WHO:** Teachers, grades 6-12  
**INSTR:** Mary Ellen Bayardo/  
Jackie Shonerd  
**LOCATION:** St. Paul Lutheran Church  
1658 Excelsior, Oakland

## **POSITIVE DISCIPLINE**

### **ACADEMIC ACHIEVEMENT AND SOCIAL/EMOTIONAL SKILLS**

This practical method of classroom management is based on sound methods that reduce problem behaviors by teaching self-discipline, responsibility, cooperation and problem solving

skills. Learn to establish rules and logical consequences, how to use empowering language, and how to hold a class meeting. Based on the Positive Discipline book series.

**CLS** 01292  
**TIME:** 8:30am – 3:30pm  
**DATES:** August 22- 23  
**WHO:** Intern Teachers, grades 4-12 who are enrolled in one of OUSD's internship programs at CSUH, JFK, Patten College, Cal State Teach, UC/CAL-PIP, SF State, Mills, Project Pipeline, and Alliant

**INSTR:** Kate Ortolano  
**LOCATION:** Bret Harte Middle School  
3700 Coolidge Ave.

## **INSTRUCTIONAL TECHNOLOGY**

### **LESSON PLAN WRITE-UP WEEK:**

#### **High School English and Social Studies**

Teachers will be provided with professional development directed towards the creation of units and lessons that integrate standards, technology and content. These plans will implement the OUSD content and performance standards in English and Social Studies. A minimum of four coaches will be available to assist with lesson plan design and technology integration. Expository reading and writing strategies and technology "best practices" will be presented. Enrollment is limited to current participants in the Urban Dreams who have attended an Urban Dreams Summer Institute. Teachers must come with lessons plans that they wish to refine or specific focused ideas on what they wish to develop during this period. Enrollment limited to 25.

**CLS:** 01293  
**TIME:** 8:30am – 3:30pm  
**DATE:** 6/24/02 – 6/28/02  
**WHO:** Urban Dreams High School English and Social Studies Teachers  
**INSTR:** Ann Kruze/Stam Persick + Additional Instructors  
**LOCATION:** Technology Learning Center, (Harper Bldg.)

**LESSON PLAN WRITE-UP WEEK:**

**High School English and Social Studies**

Teachers will be provided with professional development directed towards the creation of units and lessons that integrate standards, technology and content. These plans will implement the OUSD content and performance standards in English and Social Studies. A minimum of four coaches will be available to assist with lesson plan design and technology integration. Expository reading and writing strategies and technology “best practices” will be presented. Enrollment is limited to current participants in the Urban Dreams who have attended an Urban Dreams Summer Institute. Teachers must come with lessons plans that they wish to refine or specific focused ideas on what they wish to develop during this period. Enrollment limited to 25.

**CLS:** 01293  
**TIME:** 8:30am – 3:30pm  
**DATE:** 8/12/02 – 8/16/02  
**WHO:** Urban Dreams High School English and Social Studies Teachers  
**INSTR:** Ann Kruze/Stan Persick + Additional Instructors  
**LOCATION:** Technology Learning Center, (Harper Bldg.)



**INSTRUCTIONAL TECHNOLOGY LEADERSHIP INSTITUTE (SECTION I)**

The Focus of this 5-day program is on providing site technology leaders with training in technology coaching and other instructional technology leadership skills that will improve their site’s instructional program. Topics addressed will include the effective uses of technology in the curriculum, instructional media evaluation, Planning and assessment of instructional technology, site based technology planning, and databased school improvement strategies.

**CLS:** 01294  
**TIME:** 8:30am - 4:30pm  
**DATES:** 8/12/02 – 8/16/02  
**WHO:** All Grade Levels/Site Technology Leaders  
**INSTR:** Peter Hutcher  
**LOCATION:** Technology Learning Center Harper Building

**INSTRUCTIONAL TECHNOLOGY LEADERSHIP INSTITUTE (SECTION I)**

The Focus of this 5-day program is on providing site technology leaders with training in technology coaching and other instructional technology leadership skills that will improve their site’s instructional program. Topics addressed will include the effective uses of technology in the curriculum, instructional media evaluation, Planning, and assessment of instructional Technology, site based technology planning, and databased school improvement strategies.

**CLS**  
**TIME:** 8:30am - 4:30pm  
**DATES:** 8/19/02 – 8/23/02  
**WHO:** All Grade Levels/Site Technology Leaders or Other Site based Technology Leaders  
**INSTR:** Peter Hutcher  
**LOCATION:** Technology Learning Center Harper Building

**INTEL TEACH TO THE FUTURE  
(SECTION I)**

In this 40-hour course teachers will learn how to use Microsoft Office tools to create technology-supported projects customized for their curriculum. The Intel Teach to the Future Curriculum consists of ten carefully structured modules that guide participants through the development of instructional units that incorporate word processing, presentations, desktop publishing, and web page design. Participants will create electronic unit plans incorporating PowerPoint presentations, brochures, newsletters and web pages into their own curriculum! College Credits are available through Cal Poly-San Luis Obispo.

**REGISTRATION MUST BE DONE  
THROUGH THE INTEL WEB SITE:**

<http://www.intel.com/education/teach/us.htm>

**TIME:** 8:30am - 4:30pm  
**DATES:** 7/22/02 – 7/26/02  
**WHO:** All Grade Levels/Subject Areas–Must Be Intermediate Computer Users (22 participants maximum)  
**INSTR:** Joyce Somerwil  
**LOCATION:** Technology Learning Center Harper Building

**INTEL TEACH TO THE FUTURE  
(SECTION II)**

In this 40-hour course teachers will learn how to use Microsoft Office tools to create technology supported projects customized for their curriculum. The Intel Teach to the Future Curriculum consists of ten carefully structure modules that guide participants through the development of instructional units that incorporate word processing presentations, desktop publishing, and web page design. Participants will create electronic unit plans incorporating PowerPoint presentations, brochures, newsletters and web pages into their own curriculum! College Credits are available through Cal Poly-San Luis Obispo.

**REGISTRATION MUST BE DONE  
THROUGH THE INTEL WEB SITE:**

<http://www.intel.com/education/teach/us.htm>

**TIME:** 8:30am – 4:30pm  
**DATES:** 7/29/02 – 8/2/02  
**WHO:** All Grade Levels/Subject Areas–Must be Intermediate Computer Users (22 participants maximum)  
**INSTR:** Marlene Wilson  
**LOCATION:** Technology Learning Center Harper Building

**INTEL TEACH TO THE FUTURE  
(SECTION III)**

In this 40-hour course teachers will learn how to use Microsoft Office tools to create technology supported projects customized for their curriculum. The Intel Teach to the Future Curriculum consists of ten carefully structured modules that guide participants through the development of instructional units that incorporate word processing, presentations, desktop publishing, and web page design. Participants will create electronic unit plans incorporating PowerPoint presentations, brochures, newsletters and web pages into their own curriculum! College Credits are available through Cal Poly-San Luis Obispo.

**REGISTRATION MUST BE DONE  
THROUGH THE INTEL WEB SITE:**

<http://www.intel.com/education/teach/us.htm>

**TIME:** 8:30am - 4:30pm  
**DATES:** 8/5/02 – 8/9/02  
**WHO:** All Grade Levels/Subject Areas–Must Be Intermediate Computer Users  
**INSTR:** Barbara Citragno  
**LOCATION:** Technology Learning Center Harper Building

**URBAN DREAMS SUMMER  
INSTITUTE**

Teachers new to the Urban Dreams TICG (Technology Innovation Challenge Grant) will be provided with professional development directed towards the integration of standards, technology and content specifically designed to support the OUSD content and performance standards in English and Social Studies. Expository reading and writing strategies and technology “best practices” will be presented. Speakers from the University of California, Stanford and the World Affairs Council will give presentations that will enrich content knowledge as well as introduce teachers to the continuing year long professional development that Urban Dreams’ provides. Enrollment is limited to teachers who teach 3 or more periods of high school core English or Social Studies. Maximum number of participants is 50

**CLS:** 01297  
**TIME:** 8:30am – 3:30pm  
**DATES:** 7/8/02 – 7/19/02  
**WHO:** Urban Dreams High School English and Social Studies Teachers  
**INSTR:** Ann Kruze/Stan Pesick  
**LOCATION:** Technology Learning Center (Harper Bldg.)

**TECHNOLOGY CURRICULUM  
DEVELOPMENT WORKSHOP  
INSTRUCTIONAL TECHNOLOGY**

This workshop is for experienced former Core Values or Foundations teachers only, and will focus on the development of inquiry based technology supported curriculum projects. These projects when completed will then be located in an online database searchable by grade, curriculum, and standard.

**CLS:** 1303  
**TIME:** 8:30am – 4:30pm  
**DATES:** 7/22 – 7/26  
**WHO:** Former Core Values or Foundations participants who have already developed technology lesson plans  
**INSTR:** Barbara Bray (Computer Strategies)  
**LOCATION:** Technology Learning Center

**COUNSELOR**

**OUSD/THE EDUCATION TRUST  
PARTNERSHIP: TRANSFORMING  
SCHOOL COUNSELOR INITIATIVE**

Initial two-day training session on connecting school counselors to standards-based school reform initiatives. Participants will be paid a \$200 stipend for attending both days of the training.

**CLS:** 01298  
**TIME:** 7/30 – 7/31  
**DATES:** 8:30am – 3:00pm  
**WHO:** Counselors  
**INSTR:** Reese House, Lori Holland & James Fish  
**LOCATION:** Golden Gate School  
6231 Herzog Street

**VISUAL AND  
PERFORMING ARTS**

**SUMMER ARTS INTENSIVE**

This five-day institute will train and orient *Year One-Elementary Arts Development Site Leaders* to participate fully in the 2002-03 school year OUSD Arts development Initiative. Participants will become well-versed in the new California Visual and Performing Arts Standards, the development process of standards-based arts teaching practice and teacher leadership, bay area arts organizations, providers agencies available to schools for inclusion in future arts education planning and implementation. This training will inform the process of creating site arts development plans during the 2002-03 school year. This workshop is limited to DESIGNATED 2002-03 ELEMENTARY ARTS SITE LEADERS

**CLS:** 01299  
**TIME:** 9:00am – 3:00pm  
**DATE:** 6/19 – 6/25  
**WHO:** Elem.Arts Site Ldrs K-8  
**INSTR:** Eastbay Calif Arts Project/OUSD Visual and Performing Arts Programs  
**LOCATION:** Glenview Elem. School

