

# Learning Objectives based on Bloom's Taxonomy

Bloom's Taxonomy	Learning Objectives	Technology that Fits
Knowledge	define, recite, label, list, name, identify, recall, record	Use a prompted form to search for information on the Internet, Electronic Encyclopedias, CD-ROMs, etc. Use existing databases.
Comprehension	interpret, discuss, translate, explain, describe, illustrate, restate, express	Brainstorm using Inspiration software, write a draft or paragraph using word processing, use an overhead projector, and email to share ideas. Collect images using digital cameras, scanners, etc. Keep a journal using WP.
Application	demonstrate, sketch, use, measure, operate, solve, write, draw	Use curriculum software, probeware, spreadsheets, databases, word processing, and drawing software. Demonstrate proficiency.
Analysis	analyze, experiment, test, compare, contrast, examine, distinguish, differentiate	Compile data into graphs and charts. Use Boolean search engines to narrow searches. Use relational databases to compare and contrast. Write a persuasive essay using word processing.
Synthesis	develop, plan, organize, build, design, construct, average, summarize, form	Develop a newsletter using desktop publishing software. Present findings as a multimedia project using Kid Pix, PowerPoint, Hyperstudio, Director, or web authoring tools. Storyboard and plan all projects including video projects.
Evaluation	evaluate, choose, value, judge, select, assess, rate, appraise	Create a rubric using tables in word processing. Collect samples of work as part of an electronic portfolio. Take pictures using a digital camera. Use an online database for feedback.